

Cottonwood Jr. District #242

Idaho County

907 Lewiston Street, Cottonwood, ID. 83522

Phone: (208) 962-3971 Fax: (208) 962-7780

Stan Kress, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	549	Special Education:	
Average Daily Attendance	517	Special Education Students	54
State Ranking per ADA	73	Gifted and Talented Students	40
Number of Schools (sites):		Number of LEP Students	0
Elementary	2	National School Lunch Program:	
Secondary	1	% Average Daily Participation	88%
Number of Schools:		% Free and Reduced Meals	26%
Accredited	2	Average Lunch Price - Elementary	\$0.85
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.30
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	368
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	51		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The 1996-97 school year was highlighted by the graduation of a large, talented group of Seniors. A second bond levy failed, as did a ten-year plant facilities levy. The Lady Pirates won a record, 7th State Basketball Championship. We were proud of our first state wrestling champion and two 1st place track medals. Our faculty began a review of our curriculum, with an emphasis on making certain it is challenging and incremental and that there is a better transition from elementary school, to middle school, to high school. We made progress in developing our technology program and hired a technology coordinator. Our standardized test scores were once again very high. We continue to be proud of having a good school system, but more importantly we know it can be even better.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Improve parental involvement and collaboration with the community

Parent/Teacher conferences, committees on curriculum, teaching methods and facilities, student progress reports every three weeks, community surveys and public input have all served to involve parents and the community in our educational process.

Begin implementation of the long range facilities needs plan

A second bond issue received a majority of the votes, but once again fell short of the two-thirds majority required. A ten year Plant Facilities levy also failed. A second Plant Facilities Committee was developed to find a consensus on where to go from here.

Develop and implement plans to apply technology in the classroom

We are in the process on installing Val-Net (a program to improve our library resources.) We hope to have the Internet in classrooms in the 1997-98 school year and two way audio/video teaching should be available in the 1998-99 school year. Inter-school networking within the district should be in place during 1997-98.

Rewrite District Curriculum goals and improve the transition from grade level to grade level and from building to building

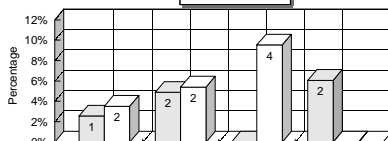
New guidelines were developed for the Reading and Language Arts areas, and work was begun in several other curriculum areas. Faculties from the Elementary, Middle School and High School met together to find ways to smooth the transition from building to building.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.01%	50.40%	98.41%
Black	1.39%	0.00%	1.39%
Hispanic	0.00%	0.00%	0.00%
Nat. Amer.	0.20%	0.00%	0.20%
Asian	0.00%	0.00%	0.00%
Total	49.60%	50.40%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	2.56%	4.88%	0.00%	6.06%
96-97	3.51%	5.41%	9.52%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$289,335	11.85%	\$314,579	10.61%
Other Sources	40,140	1.65%	120,483	4.07%
State	2,110,492	86.50%	2,202,598	74.36%
Federal	0	0.00%	324,605	10.96%
Total	\$2,439,967	100.00%	\$2,962,265	100.00%

Supplemental Information:

Property Tax Replacement	\$87,951
Lottery Revenues	\$22,012
Technology Grant	\$37,792

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,668,532	62.47%		
M & O Support Programs	990,521	37.08%		
M & O Other	12,110	0.45%		
Total M & O	\$2,671,163	100.00%	\$5,171	42
Total ALL Funds	\$3,042,638	100.00%	\$5,890	64

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$95,660,975	\$185,192	56
Total M & O Levy	0.002887833		93
Total School Levy	0.003149173		98

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	14.81	18
Secondary Teachers	17.83	14
Administrators	3.24	159
Other Certified Staff	3.29	157
Total Certified Staff	39.17	13
Total Non-Certified Staff	19.29	27

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,000	
Highest Salary on Schedule	\$36,122	
Average Elementary Teacher's Salary	\$28,986	76
Average Secondary Teacher's Salary	\$30,556	50
Superintendent's Salary	\$65,594	44

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

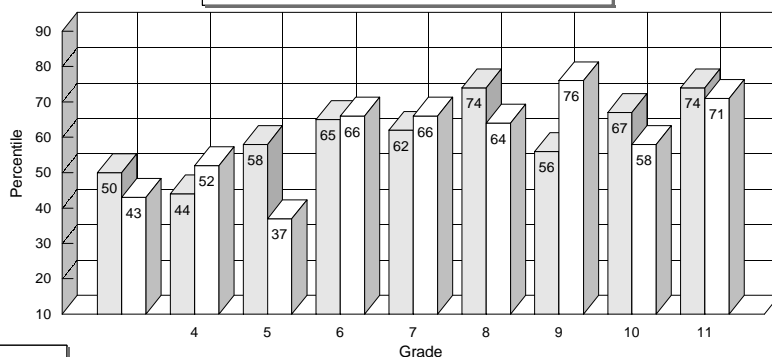


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

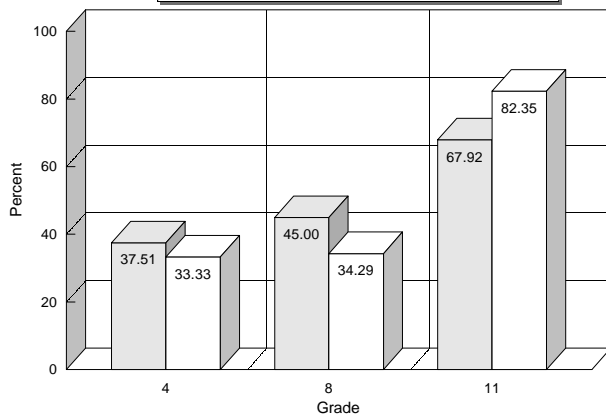
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,